Volunteering

Jasper knows that when he is an adult, he wants to work with animals. Since he is too young to have a job, he is volunteering at the animal shelter. Volunteer work is fun for Jasper because he learns job skills and spends time with animals. Animals too because they have an extra person to pay attention to them. Jasper hopes to get a job that helps him get older.

Jobs for Teens

- Pet Sitting
- Dog Walker
- Lawn Mower
- House Sitter
- Baby Sitter
- Camp Counselor
- Gardening
- Piano Teacher
- Coaching
- Volunteering

A workbook for Teaching Life Skills

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- Dog Walker
- Lawn Mower
- House Sitter
- Baby Sitter
- Camp Counselor
- Gardening
- Piano Teacher
- Coaching
- Volunteering

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Instructions for Use

This is a no prep special education reading comprehension workbook with a focus on job for teens. The 23 Page Student Workbook focuses on 10 topics. Each topic includes five activities that can be broken up over the week or done in one session depending on student ability.

Session Outline

**Before you Begin:** Introduce the topic by having students work through the Warm Up page.

**Session 1:**
A Reading Passage: Develop reading fluency by having student read the passage aloud

**Session 2:**
Vocabulary Part A: Students will write the vocabulary word and circle it when it appears in the passage

**Session 3:**
Comprehension Part B: Students will answer comprehension questions pertaining to the passage

**Session 4:**
Summarize Part C: Students will identify and summarize the main idea and a supporting detail

**Session 5:**
Part D Problem Solve: Students will problem solve by answering multiple choice questions

**Conclusion:** Facilitate a meaning making conversation by having students work through the “Make a Connection” page.

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Warm Up

Think

What types of jobs can you have while you are still in school?
Are some jobs better for teens than others?

What are some things you can do to earn money?

Draw or Write

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Reading Comprehension

Jobs for Teens

- Pet Sitting
- Dog Walker
- Lawn Mower
- House Sitter
- Baby Sitter
- Camp Counselor
- Gardening
- Piano Teacher
- Coaching
- Volunteering
Pet Sitting

When Alonzo’s neighbors go out of town, they pay him to pet sit. That means each morning and each evening he uses the key they gave him to go into their house and take care of their dog Buster and their cat Boxy. The first thing he does when he gets there is take Buster into the backyard and play fetch with him. Then, he pets Boxy and gives her a treat. Alonzo cleans and refills each pet’s water dish and makes sure they have food. He spends time with the pets and makes sure they feel comfortable. Pet sitting is a very big job. His neighbors pay Alonzo $10.00 each day for his time.

Part A
Check the box after you complete each task.

☐ Read the Story
☐ Circle the words Pet Sitting in the story
☐ Trace & Write the words: Pet Sitting

Part B
Fill in the blank.

1. Who is this story about?

2. What is his job?

3. What is the first thing Alonzo does at the house?
Part C
Write one sentence that tells about the main idea of the story

Write one detail from the story

Part D
Circle the correct answer or fill in the blank.

1. What are the names of the pets Alonzo is pet sitting?
   a. Baby and Buddy
   b. Tiger and Alonzo
   c. Buster and Boxy
   d. Mille and Darcy

2. How much money does Alonzo earn for pet sitting?
   a. $100 each day
   b. $10 each hour
   c. $10 each day
   d. $1 each hour

3. Do you think pet sitting is an important job? Explain why or why not.

   __________________________________________
   __________________________________________
   __________________________________________
   __________________________________________
Amabel earns money by working as a dog walker. On Monday, Wednesday, and Friday after school she takes three dogs on a long walk through the park. Each of the dogs has their own leash and their own personality! The yellow dog always tries to chase squirrels. The tiny brown dog hates walking and tries to take naps. The huge spotted dog likes to do tricks to get treats. His best trick is to bark when you say “Speak.” Amabel likes walking dogs because she gets to earn money, get exercise, and be outside in the fresh air all at the same time.

Part A
Check the box after you complete each task.
☐ Read the Story
☐ Circle the words Dog Walker in the story
☐ Trace & Write the words: Dog Walker

___ Dog Walker ___ ___________ ___________

Part B
Fill in the blank.
1. Who is this story about?

2. What is her job?

3. Which days does she work?
Dog Walker

Part C
Write one sentence that tells about the main idea of the story

__________________________________________________________

__________________________________________________________

__________________________________________________________

Write one detail from the story

__________________________________________________________

__________________________________________________________

Part D
Circle the correct answer or fill in the blank.

1. Which of these is not a reason that Amabel likes her job?
   a. She likes to earn money
   b. She likes to exercise
   c. She likes to talk to people while the dogs are playing
   d. She likes to be outside in the fresh air

2. What does the huge spotted dog like to do?
   a. Tricks to earn treats
   b. Play fetch
   c. Take naps
   d. Chase squirrels

3. Do you think you would like to be a dog walker? Explain why or why not.
   _______________________________________________________
   _______________________________________________________
   _______________________________________________________
Flora needs a job to earn money because she wants to save for a new bike. She mows the lawn at farm in her neighborhood. The farm is huge and has cows, chickens, and goats. The lawn is so big that it takes three hours to mow. The farmer owns a riding lawn mower that he lets Flora drive. She loves her job because she gets to listen to music as she is working. She likes being outside in the sunshine and the smell of the freshly cut grass. Flora earns $20 every time she mows the lawn at the farm!

Part A
Check the box after you complete each task.
☐ Read the Story
☐ Circle the words **Lawn Mower** in the story
☐ Trace & Write the words: Lawn Mower

Part B
Fill in the blank.
1. **Who** is this story about? ________________________________
2. **What** is her job? ________________________________
3. **What** types of animals live at the farm? ________________________________
Lawn Mower

Part C
Write one sentence that tells about the main idea of the story

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

Write one detail from the story

__________________________________________________________________________

__________________________________________________________________________

Part D
Circle the correct answer or fill in the blank.

1. What does Flora like to smell while she mows?
   a. Fresh cut grass
   b. Tires
   c. Dirt
   d. Cows

2. How long does it take Flora to mow the lawn at the farm?
   a. Four hours
   b. One hour
   c. Five hours
   d. Three hours

3. What is something you would like to save your money to buy?

__________________________________________________________________________

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__________________________________________________________________________

__________________________________________________________________________

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House Sitter

Veronica has a job as a house sitter. A house sitter takes care of someone else’s house while they are away. The house sitter will check the mail, water the plants, and turn the lights on and off each day. House sitters can sometimes stay and sleep at the house they are taking care of or they can visit the house two times each day. Veronica lives two houses down from the house she is sitting, so she will go back and forth. She likes her job as a house sitter because she gets to spend time at other people’s houses and helps them feel comfortable while they are out of town.

Part A
Check the box after you complete each task.
☐ Read the Story
☐ Circle the words House Sitter in the story
☐ Trace & Write the words: House Sitter

_{House Sitter}_

Part B
Fill in the blank.

1. Who is this story about?

2. What is her job?

3. Write one reason Veronica likes to be a house sitter.
House Sitter

Part C
Write one sentence that tells about the main idea of the story

_____________________________________________________________

_____________________________________________________________

_____________________________________________________________

Write one detail from the story

_____________________________________________________________

_____________________________________________________________

Part D
Circle the correct answer or fill in the blank.

1. Which of these will Veronica **not** do while she is house sitting?
   a. Invite friends over
   b. Water the plants
   c. Check the mail
   d. Turn the lights on and off

2. How far away does Veronica live from the house she is sitting?
   a. Two houses down
   b. Two cities away
   c. Two blocks away
   d. Right next door

3. Why is house sitting a big responsibility?
   ___________________________________________________________
   ___________________________________________________________
   ___________________________________________________________
   ___________________________________________________________
Baby Sitter

Edith is so excited! She just got her first job as a baby sitter. She will watch a three year old girl and a four year old boy. When she gets to the house, she asks the parents for rules. She needs to know what the kids are allowed to eat for dinner and snacks. Edith also asks the parents what time the kids should be in and bed. The mom gives Edith a list of other rules for the kids. When the parents leave, Edith puts her phone away and pays attention to the kids. They eat dinner, play a board game, and then she tucked them into bed. Edith is a good baby sitter.

Part A
Check the box after you complete each task.
☐ Read the Story
☐ Circle the words Baby Sitter in the story
☐ Trace & Write the words: Baby Sitter

Part B
Fill in the blank.
1. Who is this story about?
2. What is her job?
3. How many children will Edith watch?
Part C
Write one sentence that tells about the main idea of the story.

Write one detail from the story.

Part D
Circle the correct answer or fill in the blank.

1. What does Edith do while she is babysitting?
   a. Listen to her iPod
   b. Talk to her friends on the phone
   c. Play games with the children
   d. Take a nap

2. How many children with Edith watch?
   a. Three
   b. Four
   c. Two
   d. Eight

3. Why do you think Edith puts her phone away while she is babysitting?

   __________________________________________________________
   __________________________________________________________
   __________________________________________________________
   __________________________________________________________
Otto has a summer job working with children as a camp counselor. The camp is high in the mountains next to a lake. The kids come to camp for three weeks at a time. He likes to teach them to build fires, and set up their tents. They always spend time bird watching too. His favorite bird to see is the Blue Jay because of its beautiful feathers. As a camp counselor he is in charge of making sure all of the kids are safe and that they go to bed on time. Otto likes being a camp counselor because he gets to swim in the big lake and go horseback riding with the campers.

Part A
Check the box after you complete each task.
☐ Read the Story
☐ Circle the words Camp Counselor in the story
☐ Trace & Write the words: Camp Counselor

Camp Counselor

Part B
Fill in the blank.
1. Who is this story about?

2. What is his job?

3. Where is the camp?
Camp Counselor

Part C
Write one sentence that tells about the main idea of the story

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Write one detail from the story

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Part D
Circle the correct answer or fill in the blank.

1. What does Otto like to teach the kids to do at camp?
   a. Build fires
   b. Ski
   c. Roast marshmallows
   d. Catch fish

2. Which is Otto’s favorite bird?
   a. Robin
   b. Seagull
   c. Blue Jay
   d. Crow

3. List two things that you would enjoy about being a camp counselor?
   ______________________________________________________________________
   ______________________________________________________________________
   ______________________________________________________________________
   ______________________________________________________________________
Gardening

Chuck’s grandmother pays him to take care of her gardening in the spring. That means each morning he walks through the garden and looks for weeds to pull out. He picks the tomatoes when they turn red and lets the green ones stay on the vine. While he is working in the garden Chuck loves to pick the zucchini and water the grapes. He looks for lady bugs and honey bees. Chuck loves gardening.

Part A
Check the box after you complete each task.
☐ Read the Story
☐ Circle the word Gardening in the story
☐ Trace & Write the word: Gardening

Part B
Fill in the blank.
1. Who is this story about? ______________________
2. What is his job? ______________________
3. Who pays Chuck to garden? ______________________
Gardening

Part C
Write one sentence that tells about the main idea of the story

__________________________________________________________

__________________________________________________________

__________________________________________________________

Write one detail from the story

__________________________________________________________

__________________________________________________________

Part D
Circle the correct answer or fill in the blank.

1. When does Chuck pick the tomatoes?
   a. When they are green
   b. When he wants to eat them
   c. Every Saturday
   d. When they turn red

2. What does Chuck not do in the garden?
   a. Water the grapes
   b. Eat carrots
   c. Look for lady bugs
   d. Pick zucchini

3. How do you think Chuck’s Grandma feels about her garden?

__________________________________________________________

__________________________________________________________

__________________________________________________________

__________________________________________________________

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Jenny has always been good at playing the piano. So, Jenny decided that she would start offering piano lessons to the children who live in her neighborhood. She made a flyer and had her mom post it in their neighborhood. Two parents called and asked her to work with their kids! Jenny meets with each child one time per week, the parents pay her $6 each for each lesson. They sit together behind the piano and she teaches them how to play their favorite songs. Jenny is a good piano teacher who makes the lessons fun and challenging. Each week the children and getting a little better!

Part A
Check the box after you complete each task.
☐ Read the Story
☐ Circle the words Piano Teacher in the story
☐ Trace & Write the words: Piano Teacher

Piano Teacher

Part B
Fill in the blank.
1. Who is this story about? ______________________________
2. What is her job? ______________________________
3. How often does Jenny meet with each student? ______________________________
Piano Teacher

Part C
Write one sentence that tells about the main idea of the story

Write one detail from the story

Part D
Circle the correct answer or fill in the blank.

1. How much money does Jenny make for each lesson?
   a. $5
   b. $16
   c. $6
   d. $50

2. How did the Jenny find students to teach?
   a. She put an ad online
   b. Her mom made a flyer
   c. She called everyone she knows
   d. She went to a school and asked the kids

3. If you could have a job teaching a skill, what would you teach?

   _______________________________________
   _______________________________________
   _______________________________________
   _______________________________________
Hannah has always loved to play volleyball and has been on ten different teams. When she is not playing volleyball, she has a job working as a volleyball coach. Her team is called the Unicorns. As a coach, Hannah is in charge of teaching her players to have good teamwork, showing them all of the skills needed to play volleyball, and leading the team when they play games. Being a coach is a difficult job, but it can be fun too. The most important part of being a coach is teaching players to work hard and believe in themselves. Hannah is a great coach.

Part A
Check the box after you complete each task.
☐ Read the Story
☐ Circle the word Coach in the story
☐ Trace & Write the words: Coach

Coach

Part B
Fill in the blank.
1. Who is this story about? ________________________________

2. What is her job? ________________________________

3. What is the name of the team she coaches? ________________________________
Coach

Part C
Write one sentence that tells about the main idea of the story


Write one detail from the story


Part D
Circle the correct answer or fill in the blank.

1. What is the most important part of being a coach?
   a. Winning games
   b. Having fun at every single practice
   c. Being the best athlete
   d. Teaching players to work hard

2. How many different volleyball teams has Hannah played on?
   a. 10
   b. 4
   c. 12
   d. 3

3. What qualities do you think a good coach needs to have?


Jasper knows that when he is an adult he would like to work with animals. Since he is too young to officially have a job, he is volunteering at the animal shelter by his house. Volunteering is offering to work for free. When volunteering at the animal shelter, Jasper is in charge of walking the dogs, feeding hamsters, and playing with the kittens. Volunteering is fun for Jasper because he gets to learn job skills and spend time with animals. It is good for the animals too because they have an extra person to pay attention to them. Jasper hopes to get a job that pays money when he is older but volunteering is a special way to spend his time and learn skills that will help him get a job when he is older.

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**Part A**

Check the box after you complete each task.

- [ ] Read the Story
- [ ] Circle the word **Volunteering** in the story
- [ ] Trace & Write the word: Volunteering

---

Volunteering

---

**Part B**

Fill in the blank.

1. **Who** is this story about?

2. **What** is his job?

3. **What** is a volunteer?
Volunteering

Part C
Write one sentence that tells about the main idea of the story.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Write one detail from the story.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Part D
Circle the correct answer or fill in the blank.

1. Why does Jasper like to volunteer?
   a. He likes learn job skills
   b. He gets to take a kitten home each day
   c. He does not like to volunteer
   d. He gets paid a lot of money

2. What is Jasper not in charge of at his job?
   a. Walking the dogs
   b. Feeding the hamsters
   c. Playing with the kittens
   d. Feeding the rabbits

3. Do you think it is a good idea to be a volunteer before you get a job that pays money? Explain why or why not.
   ____________________________________________________________________
   ____________________________________________________________________
   ____________________________________________________________________
   ____________________________________________________________________
Make a Connection

Here are some ideas about a job I might want while I am in school:

- I am good at...
- I could volunteer at...
- I could coach...
- I want to learn more about...

Garden
House Sitting
Camp Counselor
Teacher
Dog Walker
Pet Sitting
Volunteering

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Word Wall

Pet Sitter

Dog Walker

Lawn Mower
Gardening

Piano Teacher

Coach
Volunteer
Thank you!!!

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