How to use this resource
Here is where you will find suggestions on how to use this resource with your students.

Page 3 – Student Directions Page
When beginning this program in your classroom, use this directions page to set expectations. Suggested directions are here for you, but you can edit them to fit the needs of your classroom.

Page 4 – 45 – 20 Writing Prompts (even pages); Final Draft (odd pages)
These half sheets were created to be printed front and back. You can use these for your “paragraph of the week” activities as is, or you can utilize the optional drafting pages as well.

Page 46 – 47 – Blank Narrative “Writing Prompt and Final Draft” Template
While all the text in this resource is editable, this template gives you even more flexibility in creating your own “Paragraph of the Week” activities.

Page 48 – Narrative Rubric
This rubric can be used to help you score your students’ writing. The rubric is editable so that you can adjust it to fit the expectations of your classroom.

Page 49 – 54 – Optional Drafting Pages (with revising and editing checklist)
These pages can be used as optional 1st and 2nd draft pages for your students. There are three versions to choose from and they are completely editable. If you feel your students need more room to write, I suggest letting them write their draft in a notebook.
How to use this resource

The purpose of this resource is to provide your students with practice opportunities in writing well organized paragraphs.

Each “Paragraph of the Week” writing prompt page includes a writing prompt (designed to only be one paragraph long, but could easily be extended if desired), a reminder section, and a brainstorming section. On the back of each writing prompt page, you will find a space for students to write a final draft of their paragraph. Students can write their first draft in a notebook, or you can choose to use the optional drafting pages included. Optional revising and editing pages are also included.

To use as Weekly Writing Homework:
- Have students glue the directions sheet in their homework folder or notebook.
- Give your students a “Paragraph of the Week” writing prompt page each Monday.
- Students work on the paragraph throughout the week and turn in a final draft on Friday.
  - Example Timeline:
    - Monday – Brainstorm ideas
    - Tuesday – Write first draft
    - Wednesday – Revise and Edit
    - Thursday – Write final draft

To use during Literacy Centers:
- Post directions in the center location.
- Once or twice per week have students visit the “Paragraph of the Week” center. During this time, students will work on their paragraph.
- Collect paragraphs on Friday (or the day of your choice).
- You could use the same timeline as the homework option.

NOTE: You should teach your students how to write a paragraph prior to beginning this activity. If you are looking for paragraph resources, check out “Writing a Yummy Paragraph” for a great lesson and activities.
Paragraph of the Week
Directions
At the beginning of each week, you will receive a writing topic. Throughout the week you are going to use this topic to write a well organized paragraph.

Each night you must complete the following:

Monday: Read the topic and brainstorm ideas.
Tuesday: Write a first draft.
Wednesday: Revise and edit your draft.
Thursday: Write a final draft on the back of your topic page.

*Your final draft is due at the end of the week.
Imagine you found a golden lamp. When you rub the lamp, a magic genie appears. He says you can make one wish. What do you wish for? Write a paragraph about what happens when you make your wish.

Don’t Forget to Include:
- 5 to 8 sentences
- A hook to grab your reader’s attention
- Details and Description
- Conclusion Sentence
If the pink gorilla eats watermelon every night, how much watermelons does he eat?

Written By: _______________________________
Made a Mistake

Every now and then we all make a mistake and do something we shouldn’t do. Think about a time you made a mistake. What happened? Write a paragraph about the time you made a mistake.

Don’t Forget to Include:
✓ 5 to 8 sentences
✓ A hook to grab your reader’s attention
✓ Details and Description
✓ Conclusion Sentence

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Fly Away!

You are sitting at your bus stop waiting for the school bus. Suddenly, your backpack turns into wings! What happens next? Write a paragraph telling all the details of what happened when your backpack turned into wings.

Don't Forget to Include:
- 5 to 8 sentences
- A hook to grab your reader's attention
- Details and Description
- Conclusion Sentence

Brainstorm

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Everyone has a memory that is special to them. Think about a moment in your life that is special to you. What happened that made this memory important? Write a paragraph about your special moment.

Don't Forget to Include:

- 5 to 8 sentences
- A hook to grab your reader’s attention
- Details and Description
- Conclusion Sentence
If the pink gorilla eats watermelon every night, how much watermelons does he eat?

Written By: _______________________________
If I Could Be Anyone...

There are times when we all wish we could be someone else for the day. Who would you choose to be? What would you do? Imagine you were that person for a whole day. Write a paragraph telling about one thing you did that day.

Don't Forget to Include:
- 5 to 8 sentences
- A hook to grab your reader's attention
- Details and Description
- Conclusion Sentence

© One Stop Teacher Shop
Think about a time when you succeeded at something that was hard for you to do. It could be something you finally learned how to do at school, home, or anywhere. Write a paragraph about a time you were successful.

Don’t Forget to Include:
- 5 to 8 sentences
- A hook to grab your reader’s attention
- Details and Description
- Conclusion Sentence
Wait, I Can Explain...

Imagine your parent leaves you home for the day and asks you to clean your room while they are gone. When they return home, they notice you did not clean your room. Your parent is tough and will only accept a really great excuse. Write a short story about why you were unable to clean your room.

Don’t Forget to Include:
- 5 to 8 sentences
- A hook to grab your reader’s attention
- Details and Description
- Conclusion Sentence

Brainstorm
If the pink gorilla eats watermelon every night, how much watermelons does he eat?
I Don’t Want To!

Think about a time when you had to do something you didn’t really want to do. It could be a chore, a family day, or something in school. Write a paragraph about a time you did something you really didn’t want to do.

Don’t Forget to Include:
- 5 to 8 sentences
- A hook to grab your reader’s attention
- Details and Description
- Conclusion Sentence

Brainstorm
If the pink gorilla eats watermelon every night, how much watermelons does he eat?

I Don’t Want To!

Written By: _______________________________
Mystery Present

On your birthday, a mysterious lady came to your door and handed you a wrapped present. You looked at it. You rattled it. It made a strange noise. Write a paragraph about what happened when you opened this mysterious present.

Brainstorm

Don’t Forget to Include:

- 5 to 8 sentences
- A hook to grab your reader’s attention
- Details and Description
- Conclusion Sentence
If the pink gorilla eats watermelon every night, how much watermelons does he eat?
Teacher for the Day

Have you ever wanted to be in charge of the class? Imagine you walk into your classroom one morning and the teacher is absent. There is a note on your desk that says you are the teacher for the day. Write a short story about something that happened on this day.

Brainstorm

Don't Forget to Include:

✓ 5 to 8 sentences
✓ A hook to grab your reader’s attention
✓ Details and Description
✓ Conclusion Sentence
If the pink gorilla eats watermelon every night, how much watermelons does he eat?
Message in a Bottle

You are walking down the street one day when you find an empty bottle. Inside this bottle is a rolled up piece of paper. Write a short story telling what happens on the day you find this mysterious bottle.

Don’t Forget to Include:

- 5 to 8 sentences
- A hook to grab your reader’s attention
- Details and Description
- Conclusion Sentence

Brainstorm
If the pink gorilla eats watermelon every night, how much watermelons does he eat?
School Memories

Every school year there are certain moments you will always remember. Think about a special moment from this school year. It could be something exciting like a field trip, or as simple as meeting a new friend. Write a paragraph describing this special memory.

Don’t Forget to Include:
- 5 to 8 sentences
- A hook to grab your reader’s attention
- Details and Description
- Conclusion Sentence
If the pink gorilla eats watermelon every night, how much watermelons does he eat?
The Magic Wand

One day, you are walking home from school and you suddenly trip on a stick. When you look down, you realize it isn’t a stick at all. It’s a magic wand. What will you do with this magic wand? Write a short story telling what happens next.

Brainstorm

Don’t Forget to Include:
- 5 to 8 sentences
- A hook to grab your reader’s attention
- Details and Description
- Conclusion Sentence

The Magic Wand

One day, you are walking home from school and you suddenly trip on a stick. When you look down, you realize it isn’t a stick at all. It’s a magic wand. What will you do with this magic wand? Write a short story telling what happens next.

Brainstorm

Don’t Forget to Include:
- 5 to 8 sentences
- A hook to grab your reader’s attention
- Details and Description
- Conclusion Sentence
A Time You Got Hurt

At some point, everyone gets hurt. Think about a time you got hurt. What were you doing? How did it happen? Write a paragraph about the time you got hurt.

Don't Forget to Include:
- 5 to 8 sentences
- A hook to grab your reader's attention
- Details and Description
- Conclusion Sentence

Brainstorm
A Time You Got Hurt

Written By: ________________________________

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The Life of a Dog

Do you ever wonder what it might be like to be a dog? Now’s your chance. Imagine you are a dog for the day. Think about what the life of a dog might be like. Write a short story about your day as a dog.

Don’t Forget to Include:
- 5 to 8 sentences
- A hook to grab your reader’s attention
- Details and Description
- Conclusion Sentence

Brainstorm
Video Game Insider

You are playing your favorite video game and suddenly you get transported inside the game. What do you see? What is happening inside your game? Write a short story about what happens next.

Don't Forget to Include:
- 5 to 8 sentences
- A hook to grab your reader’s attention
- Details and Description
- Conclusion Sentence
If the pink gorilla eats watermelon every night, how much watermelons does he eat?
Think about a friend who is really special to you. Now, think back to a great memory you have with this friend. Write a paragraph about this great memory with your special friend.

Don’t Forget to Include:

- 5 to 8 sentences
- A hook to grab your reader’s attention
- Details and Description
- Conclusion Sentence

The Best Kind of Friend
The Best Kind of Friend

NARRATIVE

The Best Kind of Friend

NARRATIVE

Written By: _______________________________
Help! I’m Lost!
Imagine you are out with your family. You are having a great time when you suddenly notice you are all alone! Your family is nowhere to be seen. You’re LOST! Write a short story about what happens next.

Don’t Forget to Include:
✓ 5 to 8 sentences
✓ A hook to grab your reader’s attention
✓ Details and Description
✓ Conclusion Sentence

Brainstorm
If the pink gorilla eats watermelon every night, how much watermelons does he eat?

Help! I’m Lost!

NARRATIVE

Written By: _______________________________

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Imagine you woke up one morning and all technology was gone. No phones, televisions, computers, tablets, and game systems. What would you do? Write a paragraph of what might happen if all technology disappeared.

Don’t Forget to Include:

✓ 5 to 8 sentences
✓ A hook to grab your reader’s attention
✓ Details and Description
✓ Conclusion Sentence

No Technology!
If the pink gorilla eats watermelon every night, how much watermelons does he eat?
Superhero

Imagine you wake up one day with super powers. What powers do you have? What will you do with them? Write a story about what happens on the day you have super powers.

Brainstorm

Don't Forget to Include:
- 5 to 8 sentences
- A hook to grab your reader’s attention
- Details and Description
- Conclusion Sentence
If the pink gorilla eats watermelon every night, how much watermelons does he eat?
Winner, Winner!

Think about a time when you won something. Maybe it was a contest or a special award. What did you do to win? Write a short story about a time you won something.

Don’t Forget to Include:

- A hook to grab your reader’s attention
- 5 to 8 sentences
- Details and Description
- Conclusion Sentence
If the pink gorilla eats watermelon every night, how much watermelons does he eat?
If the pink gorilla eats watermelon every night, how much watermelons does he eat?
<table>
<thead>
<tr>
<th>Narrative Paragraph Rubric</th>
<th>Does Not Meet Expectations</th>
<th>Meets Expectations</th>
<th>Exceeds Expectations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ideas</td>
<td>Some ideas are related to the topic. Few details are given.</td>
<td>ALL ideas are related to the topic. Good details are included.</td>
<td>ALL ideas are related to the topic. Strong and specific details are included.</td>
</tr>
<tr>
<td>Organization</td>
<td>Is missing an intro sentence or conclusion sentence. Some ideas are not in logical order.</td>
<td>Has an intro sentence and conclusion sentence. Ideas are in a logical order.</td>
<td>The intro sentence and conclusion sentence are strong. Ideas are in logical order.</td>
</tr>
<tr>
<td>Style</td>
<td>Voice and tone are not evident. Uses only simple words. Simple sentences are used.</td>
<td>Voice and tone is used. Some strong word choice. Some variety in sentences.</td>
<td>Voice and tone are strong. Strong word choice. A variety of sentences are used.</td>
</tr>
</tbody>
</table>
If the pink gorilla eats watermelon every night, how much watermelons does he eat?
If the pink gorilla eats watermelon every night, how much watermelons does he eat?
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Hook: ______________________________________________

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Details: _____________________________________________

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Ending: _____________________________________________

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If the pink gorilla eats watermelon every night, how much watermelons does he eat?
If the pink gorilla eats watermelon every night, how much watermelons does he eat?
If the pink gorilla eats watermelon every night, how much watermelons does he eat?

Hook:

Details:

Ending:
RECOMMENDED FOR YOU...

To save you time, I put together some resources I thought you might like based on this download. Just click on any image below to learn more, or use the buttons at the bottom to visit my shop.

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Making & Defending INFERENCES

“No-Prep” TEXT STRUCTURES For NONFICTION

“No-Prep” POINT OF VIEW & PERSPECTIVE

“No-Prep” FIGURATIVE LANGUAGE

How to Write a YUMMY PARAGRAPH

Paragraph of the Week

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